

Themes	Title	Author(s)
<b>Session 1: Reflection and Teaching</b>	Embedding reflective learning opportunities in teaching about intelligent systems	Tabea Berberena and Maria Wirzberger
<b>Session 1: Reflection and Teaching</b>	“Crises Averted!” (Critical) Reflection Prior to Posting on Social Media: A Systematic Literature Review	Sierra Kaiser
<b>Session 1: Reflection and Teaching</b>	What is the purpose of reflecting on intelligent systems in public and who is the target audience? Lessons from a BMBF-project called “Fragen an KollegIn KI”	Félicie Kohlrausch
<b>Session 2: One Discipline to the Public</b>	On the Role of the Enablers of Society-Wide Critical Reflection on Intelligent Systems	Kevin Baum, Jonas Wahl, Torsten Becker, Lara C. Roll, Sarah Sterz, Timo Speith
<b>Session 2: One Discipline to the Public</b>	Reflection on intelligent systems: A physicist’s thoughts from the study of complex systems	Miriam Klopotek
<b>Session 2: One Discipline to the Public</b>	Biases and sustainability in intelligent systems. Uncovering (unintended) influences of developers’ demographics and motives on intelligent systems.	Siegmar Otto
<b>Session 3: Interdisciplinary</b>	Literary Narratives as Tools for Critical Reflection upon Intelligent Systems	Curtis Runstedler
<b>Session 3: Interdisciplinary</b>	Experiencing Ethics and Values in the Design Process of AI-enabled Medical Devices and Software	Benjamin Schwarz, Tim Schrills, Thomas Franke
<b>Session 3: Interdisciplinary</b>	Pixel, Partition, Persona: Machine Vision and Facial Recognition in Contemporary Speculative Fiction	Tyne Daile Sumner
<b>Session 4: Machine learning</b>	We Need Communities To Develop Reliable Systems	Tommaso Caselli
<b>Session 4: Machine learning</b>	Experiments In Reflective Equilibrium Using The Socrates Platform	Simon Cullen- Carnegie Mellon University Nick Byrd - Stevens Institute of Technology Philipp Chapkovski - WZB, Berlin Neil Thomason - The University of Melbourne
<b>Session 4: Machine learning</b>	Machine Learning in Sociology: a methodological Reflection	Lukas Erhard and Raphael Heiberger
<b>Session 4: Machine learning</b>	Enriching Intelligent Tutoring Systems with Methods of Explainable Artificial Intelligence– a Research Proposal	Anna Magdalena Thaler and Ute Schmid